

**From:** Kristi Bowers <bowerskr@msu.edu>  
**Subject:** **Job for Horticulture Graduate**  
**Date:** May 6, 2010 9:41:16 AM GMT-04:00  
**To:** "duckmarc@msu.edu" <duckmarc@msu.edu>

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Hello,

I'm a recent graduate from CANR and a current graduate student with Michigan State. I am working at a boarding school in Ohio with over 350-acres - most of which is farm land. I would like to tell your students about an opportunity like no other. We are particularly looking for male candidates who have experience in a residential setting - we are in need of male dorm staff members for the school.

More information can be found @ [www.olneyfriends.org](http://www.olneyfriends.org)

Gardener / Educator

#### Job Description

Summary: Major responsibilities include growing produce for school meals, teaching gardening/food electives, teaching health class, coaching and a number of other tasks that are part of living in the school community. Also working with teaching faculty to integrate gardens into curriculum, and trying to educate and involve the entire community about food issues. Current gardener has helped establish over fifteen, no till garden beds, all of which are tended by hand and do not use synthetic chemicals. She installed a small rainwater catchment with students and the guidance of the maintenance director, experimented with numerous chicken mobiles, built two small demonstration cold frames, helped coordinate an effort to gather leaves from the city for leaf mold, assisted in the first apple butter event at OFS, and introduced bees to the farm ecosystem. Some current projects include designing a small edible forest garden, acquiring and building a high tunnel and introducing small grains to the crop rotation. Informal activities include interacting with students by offering opportunities to work in the garden or kitchen to help clean produce.

#### Responsibilities

- Plan and manage all vegetable gardens by hand and without the use of herbicides, pesticides or purchased fertilizers
- Rinse produce so it is ready for cooks to use
- Work with Kitchen Manager to coordinate storage space for vegetables, availability, quantity, and possibly some recipes
- Meet weekly as part of the Farm and Garden committee to communicate and coordinate farm and garden activities and budget
- Write quarterly board reports and excerpts for the Olney Current
- Keep records of seeds bought & produce harvested
- Provide community service and outdoor education opportunities
- Work with teaching faculty to integrate farm & garden activities into classroom curricula. Currently 9th grade Humanities are planting victory gardens, and there has been a request to integrate the science curriculum more as well.
- Work with students and all faculty members to coordinate various sustainability efforts at the school. This involves serving on committees, and possibly leading faculty workshops
- Be an active member of the community
- Teach a gardening based practical skills class in the spring and fall
- Coach a winter sport
- Get students not in class to be involved in the garden
- Communicate passion for what you do in a constructive manner

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All Olney Friends School job candidates should possess a love of adolescents, be enthusiastic about living in a close-knit, Quaker learning community, have some non-academic interests that can be shared with adolescent and adult community members, and seek more reward than can be found in a 9-5 job.

Olney Friends School jobs are flexible, and we encourage prospective staff members to share their areas of expertise and interests when applying for positions at Olney. Staff members fill a wide variety of roles at Olney Friends School. We are looking, therefore, for people with a wide variety of experiences and interests who want to be part of a full-time community and who would enjoy a job with many facets.

Olney Friends School does not discriminate in hiring, promotion, or termination of employment on the basis of race, sex, color, religion, age, sexual orientation, disability, or because of national or ethnic origin.

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Kristi Bowers

Olney Friends School  
Barnesville, OH

Community Services Masters Student,  
Department of Human Development & Family Studies

Michigan State University

Environmental Studies and Agriscience, B.S.  
Department of Community, Agriculture, Recreation and Resource Studies